

Pt. Harishankar Shukla Smriti Mahavidyalaya Raipur (CG)



Office of the Principal



Asked Clarification For -

3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">02</td> <td style="text-align: center;">11</td> <td style="text-align: center;">00</td> <td style="text-align: center;">02</td> <td style="text-align: center;">01</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	02	11	00	02	01
2022-23	2021-22	2020-21	2019-20	2018-19							
02	11	00	02	01							

Q) Please provide the Web-link of books.

Q) Kindly note that books with ISBN number only be considered.

Q) Kindly note that Calendar year only to be considered.

Answer

Session 2018 – 19

Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	National / International	Calendar Year of publication	ISBN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
1	Dr. Padma Bohre	A pathway to sustainable development of the society.	The Academic problems of rural primary school teachers .	National	2018		Pt. Harishankar Shukla Smriti Mahavidyalaya	IJREAM

Session 2019 - 20

Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	National / International	Calendar Year of publication	ISBN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
1	Dr. Padma Bohre	Corona Virus in India: Implications, Impact and Immediate Action	Covid - 19 Lockdown and physical states of Adolescence	International	2020	978-81-94-6666-5-3	Pt. Harishankar Shukla Smriti Mahavidyalaya	Eureka Publications
2	Dr. Padma Bohre	National Education Policy 2020: Reason for India's future education	Ascendency of Digital and online learning in students	International	2020	978-81-947826-1-2	Pt. Harishankar Shukla Smriti Mahavidyalaya	Eureka Publications

Session 2021 - 22

Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	National / International	Calendar Year of publication	ISBN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
1	Dr. Padma Bohre	Gender Perspective in Education	Sites of Conflicts Social and Emotional	National	2022		Pt. Harishankar Shukla Smriti Mahavidyalaya	Veetrage Research Foundation
2	Dr. Padma Bohre	Introduction to Research Methodology in Education	Parametric and non-parametric Statistics	National	2022	978-93-92568-15-3	Pt. Harishankar Shukla Smriti Mahavidyalaya	Veetrage Research Foundation
3	Dr. Padma Bohre	Introduction to Research Methodology in Education	Research Report	National	2022	978-93-92568-15-3	Pt. Harishankar Shukla Smriti Mahavidyalaya	Veetrage Research Foundation
4	Dr. Padma Bohre	Nai Talim: An Experiential and skill based learning	Accountability	National	2022	978-93-92568-28-2	Pt. Harishankar Shukla Smriti Mahavidyalaya	Veetrage Research Foundation
5	Mrs. Khushboo Diwan	Introduction to Research Methodology in Education	Correlation Concept, Types and Issues	National	2022	978-93-92568-15-3	Pt. Harishankar Shukla Smriti Mahavidyalaya	Veetrage Research Foundation
6	Mrs.	Gender	Gender Bias,	National	2022		Pt.	Veetrage

	Khushbo o Diwan	Perspective in Education	stereotype and empowerment				Harishankar Shukla Smriti Mahavidyalaya	Research Foundation
7	Mrs. Prachi Anarth	Gender Perspective in Education	Teacher as an agent of change	National	2022		Pt. Harishankar Shukla Smriti Mahavidyalaya	Veetraga Research Foundation
08	Mrs. Prachi Anarth	Introduction to Research Methodology in Education	Measures of relative position of quartile deviation percentile and percentile rank, standard score and T-Score	National	2022	978-93-92568-15-3	Pt. Harishankar Shukla Smriti Mahavidyalaya	Veetraga Research Foundation
09	Dr. Vaishali Nainwani	Technology Acceptance Model and Self - service Technology		National	2022	978-93-92568-28-2	Pt. Harishankar Shukla Smriti Mahavidyalaya	
10	Dr.Khemraj Chandra kar	Aazadi ke 75 varsh avam bhartiy shasan vyawastha ka badalata paridrishy	Vaishvik paripeksh me bhartiya sansad	National	2022	978-93-95669-00-9	Pt. Harishankar Shukla Smriti Mahavidyalaya	JTS Publication Delhi
11	Dr.Khemraj Chandra kar	21 sadi me bhartiy loktrat ke liye chunatutiya avam samadhan	Ek desh ek chunav ki avdharna	National	2022		Pt. Harishankar Shukla Smriti Mahavidyalaya	Bahrti Publication New Delhi

Session 2022-23

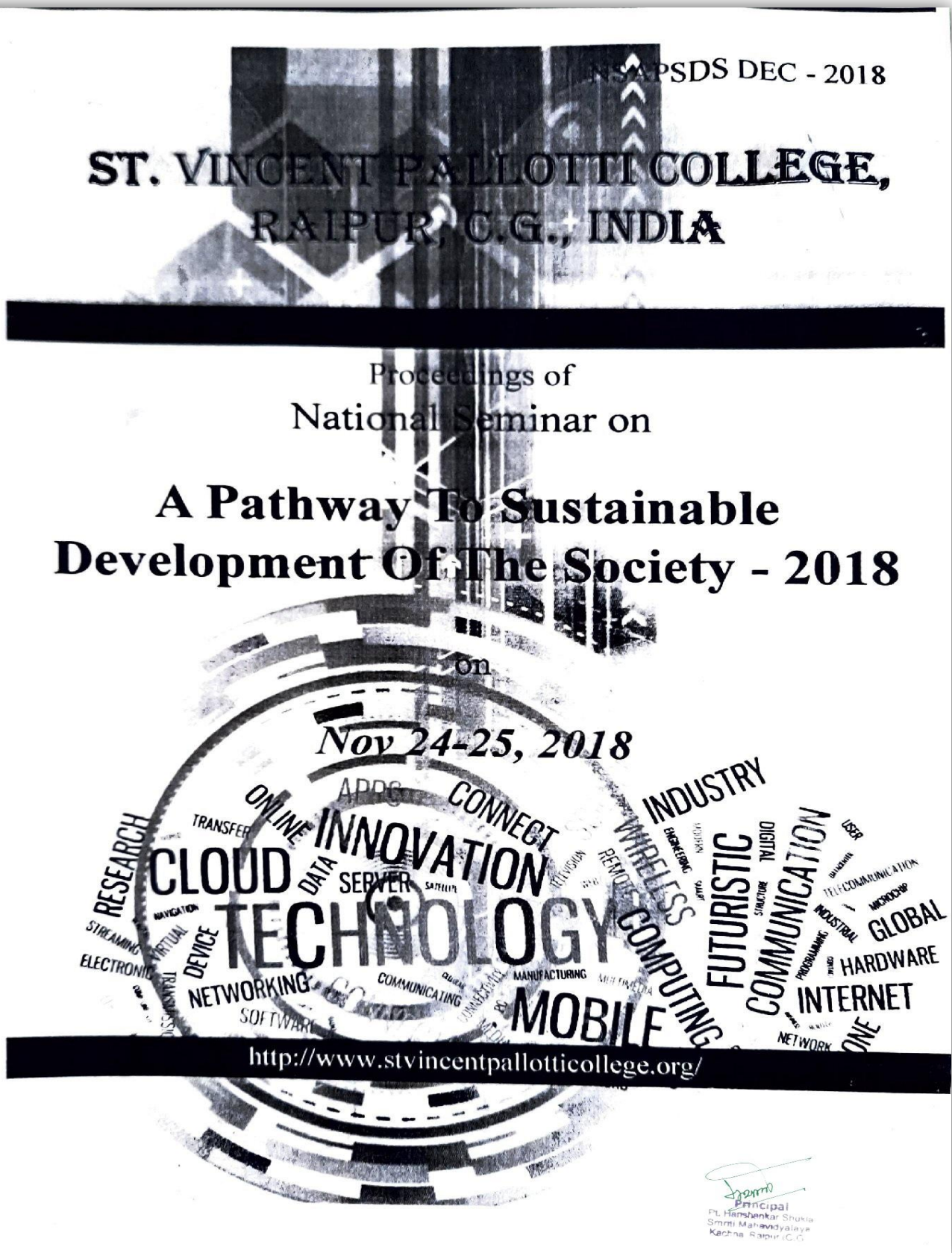
Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	National / International	Calendar Year of publication	ISBN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
01	Dr. Padma Bohre	Learner and learning process	Group dynamic	National	2023	978-93-92568-44-2	Pt. Harishankar Shukla Smriti Mahavidyalaya	Veetraga Research Foundation
02	Dr. Nidhi Mishra	Recent Innovative Trends in Interdisciplinary Research Areas Vol.2	Fuzzy logic framework applied to medical diagnosis of covid-19	National	2023	978-93-5811-696-0	Pt. Harishankar Shukla Smriti Mahavidyalaya	E-book


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Q-2) Please provide the Cover page, content page and first page of the selected publication to be sealed and signed by the head of the institute.

2018-19
Book Publish – 01



The Academic Problems Of Rural Primary School Teachers

Ms. Padma Bohre, (PhD), Asst.Prof. Pragati College Raipur, CG, India.

Ms. Riya Tiwari, PhD, Asst. Prof. ITE, Pt. RSU Raipur, India

Abstract - The study was designed to study the academic problems of rural primary school teachers. The present study is conducted on the sample compromised of 100 primary school teachers working in rural primary state govt. schools of Raipur District (C.G). The present study is a normative survey. In the present study a self- made questionnaire was used. For analysing and interpretation of the data, quantitative modes of treatment were adopted and thus, the percentage techniques were used for the statistical findings. The results reveal that female teachers are posted more as compared to male teachers. Graduate teachers are more in number, and post graduates are at satisfactorily level. Among teachers maximum numbers of teachers are B.ED. The ratio of Teachers in terms of caste is found to be proportionate. The study also reveals that a majority of earning in between Rs.5000-8000 per month. As far as teaching experience counts maximum teachers have 1 to 10 years of working experience.

I. INTRODUCTION

Primary education is the foundation of the entire super structure of the nation .The beautiful house on poor foundation would fall like a house of playing cards under the slightest stress. The strength and progress of a nation rests upon the strong educational foundation of her people. Education is said to be the third eye of a man. Primary Education is the crucial for the spreading mass literacy, which is basic requirement for the effective functioning of democratic institutions, economic development and modernization of the social structure. It also represents an indispensable first step towards the provision of equality of all its citizens.

Primary Education is the first stage of compulsory education. It is preceded by pre-school or Nursery education and is followed by secondary education. In most countries primary education is the foundation in which the development of every citizen and the nation as a whole built on.

RURAL PRIMARY EDUCATION:

A plethora of government initiatives to provide access to, primary education may be underway, but issues of equity quality and access remain areas of concern --- particularly in rural schools. Children in rural areas continue to be deprived of quality education owing to factors like lack of competent and committed teachers, lack of text books and teaching -materials, and so on.

In view of such concerns, the recently constituted Rural Education Cell, department of educational surveys and data processing, NCERT, organized national seminar on "school education in rural India" at its Delhi headquarters. The seminar provided a platform to policy analysts, administrators, researchers, and practitioners to analyse the

current scenario in rural education identify problems and come up with recommendations to improve the situation.

II. RATIONAL OF THE STUDY

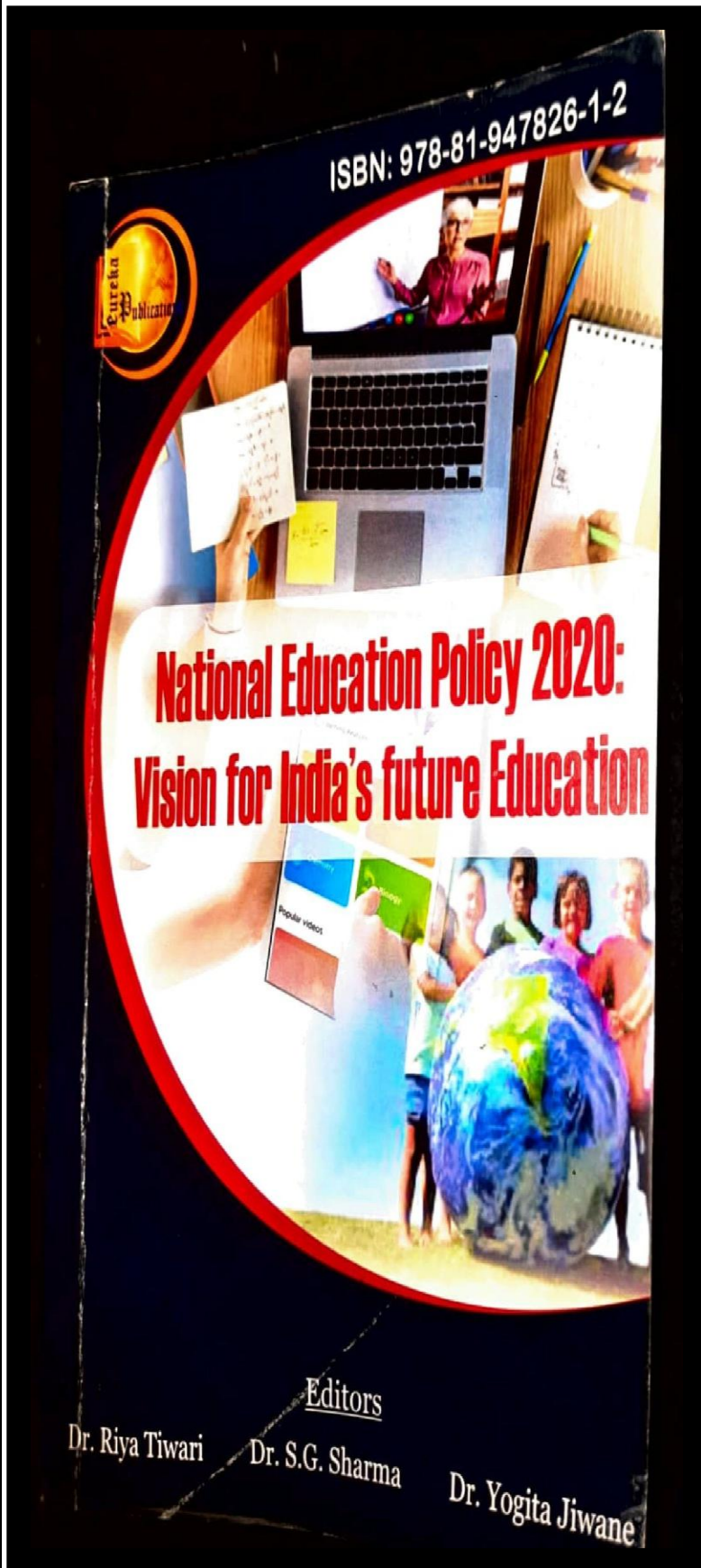
If we go to the present scenario of education among the rural areas of our society, the high population of rural areas and less illiteracy rate are great challenges in education. After the implementation of several national policies on education, the fact is that the rural areas are still in need of lots of promotional programs related to education.

Irrespective of areas teachers in India are surrounded with various problems. Many research studies have been done to focus on the teachers' needs and necessities. But still is a lot of works to be done on their academic problems especially in the context of rural teachers.

The purpose of present study was to find out academic problems of primary teachers of the Raipur district and clearing the real picture on this matter, so some effective measures are taken into consideration for them.

THE NEED AND OF THE STUDY:

The present study has tremendous significance in the present context, because as we know today's education is child centred and a teacher plays the most important role in the achievement of the aims of education and if need and problems of our teachers are not taken into considerations so how can be deducted that the teachers of rural areas are facing various problems. According to the above fact, it can be deducted that the teachers of rural areas are facing of various problems. Thus, to identify the academic of rural primary school teachers the investigator has taken a humble attempt conduct the present study.



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Ascendency of Digital and online Learning on Students

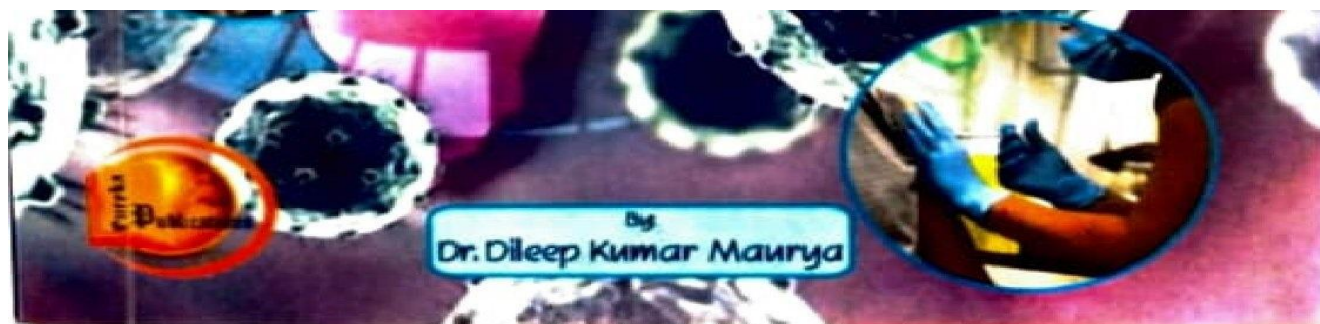
Padma Bohre, Ph.D."

*Assistant Professor, Pt. Harishankar Shukla Smriti College, Raipur
E-mail Id: padmabohre2407@gmail.com*

Abstract

Digital and online learning enlarges efficiency and productivity of students. For appealing the students, digital learning tools, and technology sharpen critical thinking skills which are the basis for the growth of systematic reasoning. Students also develop positive feelings of exploitation by mastering new knowledge and skills using digitalized learning tools, offering them the confidence they require to want to learn even more new things. Digital and online learning is far more interactive and memorable than generous textbooks or one sided lectures they offer a good context, a great sense of potential, and more appealing activities than traditional educational process. The digital and online learning permits students to better connect with the learning material. Digital learning and online learning can be self-directed when students learn online they eventually get the finest researching a topic and get useful information by browsing through a lot of information online. In this way the digital learning not only gives knowledge but makes the assessment of each and every student much more transparent and informative with the real-time examination of performance and auto generated reports.

Keyword: Ascendency Digital Online.



06

COVID-19 Lockdown and Physical State of Adolescents

Dr. Riya Tiwari¹, Dr. Padma Bohare²

¹Post Doctoral Fellow, ICSSR, New Delhi.

²Professor, Harishankar College, Raipur

Abstract

Physical health is defined because of the condition of our body, taking into consideration everything from the absence of disease to fitness level. Physical health is critical for overall wellbeing and may be suffering from lifestyle, diet, level of physical activity, and behavior as an example shooting up or alcohol. As we all know thanks to Coronavirus adolescent's lifestyle is modified and their psychological state is additionally affected. The main aim of the present study was to identify the physical condition of adolescents throughout this lockdown period. Researcher framed research questions to achieve the objectives. The survey method was used for data collection. The researcher sent questionnaires to 350 adolescents all around the country randomly and 234 replies received back. In these 234 respondents, 32 respondents weren't filled properly, so the researcher took only 200 adolescents as a sample of the study. The percentage was used as a statistical technique. The result shows that due to lack of physical activities their body facing the problem of headache 52.1% gives their response in favor of it. 29.2% facing stomach problems and 18.8% facing body pain. That means due to COVID-19 the body of everyone is facing so many problems. In lockdown situations due to lack of physical body activities, adolescents face so many problems like headaches, stomach aches, and body pain. This condition

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ISBN: 978-81-946666-5-3

Coronavirus in India: Implications, Impact, & Immediate Actions



By
Dr. Dileep Kumar Maurya



Smti
Principal

PL. Hanshenkar Shukla
Smti Mahavidyalaya
Kachna Raipur (C.G.)

2022-23
Book Publish – 02

ISBN : 978-93-92568-44-2


LEARNER AND LEARNING PROCESS

Dr. Divya
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DR. DIVYA SHARMA
DR. ROLI TIWARI

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Group Dynamics

Dr. Padma Bohre

Professor

Pt. Harishankar Shukla Memorial College,
Kachna, Raipur, Chhattisgarh

The concept of group dynamics was first presented by Kurt Lewin in 1945. According to Levin, group dynamics refers to those forces and influences of a group that change the behaviour of its members in a certain direction. Group dynamics refers to those forces and pressures within the group that influence the behaviour of the members to such an extent that significant changes occur in them. We know each member has a unique position in the group. Each member behaves according to his particular position or situations.

Definitation of Group

“Group is defined as consisting of individuals who perceive the existence of a group and their members in it. A group has two or more persons which are interacting with one another in such a manner that each person influ-ences and is influenced by each other.”

Marvin E Shaw

Features of Group

1. The group refers to two or more individuals who bear an explicit psychological relationship to one an-other.
2. The group consists of two or more individuals and pos-esses some cohesiveness. It reveals some amount of interaction among its members who have definite ideas of their position and role in it.
3. Relationships concentrating on status and roll along with common values or norms are characteristics fea-tures of the group.

- INNOVATIONS
- DISCOVERIES
- DEVELOPMENT

2023

Recent Innovative Trends in Interdisciplinary Research Areas Vol.2

EDITOR
ANIMESH KUMAR SHARMA

FUZZY LOGIC FRAMEWORK APPLIED TO MEDICAL DIAGNOSIS OF COVID-19

Dr. Nidhi Mishra

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Abstract-COVID-19 is an illness caused by a novel corona virus also known as severe acute respiratory syndrome corona virus 2, which was first identified in the City of Wuhan, China. Since then, it has been declared as a global pandemic by the World Health Organization. The late diagnosis of COVID-19 patients made the fast spreading of the virus across the world. This paper discusses how the concept of fuzzy logic and a rule-based expert system can help to diagnose or detect COVID – 19 in the early stage itself and get the result immediately without any delay.

Keywords: *Fuzzy Logic, Artificial intelligence, Expert system, Medical diagnosis, COVID-19.*

Introduction

COVID-19 is the disease caused by a new corona-virus called Severe Acute Respiratory Syndrome Corona Virus 2 (SARS-CoV-2). The primary case was eminent in Wuhan, China in December 2019 and it has been spread all over the world. The syndrome was declared a global epidemic by the World Health Organization (WHO) on March 11, 2020 due to deep anxiety both with alarming levels of spread and severity, [1]. At this instant, there have been approximately 241 million confirmed cases, including 4.9 million deaths, reported to WHO, [2]. According to WHO, the most common symptoms of COVID-19 detected in confirmed cases are Fever, Dry cough and Fatigue; serious symptoms of COVID-19 are difficulty in breathing or shortness of breath, pressure in the chest and chest pain and other symptoms of COVID-19 are loss of taste and smell, nasal blockage, headache,, sore throat joint or muscle pain, conjunctivitis,, nausea or vomiting, different types of skin rash, diarrhea and dizziness, [3]. It was determined that the severity and symptoms of the disease differ according to age, chronic disease, genetic factors or immune system. We saw the various situation of COVID-19 from the systematic, comprehensive reviews and analysis articles, [4,5,6,7,8]. At that time a number of new variants of COVID-19 have been identified in the United Kingdom (UK), South Africa, Brazil and India and preface findings have been suggested that these mutations

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Recent Innovative Trends in Interdisciplinary Research Areas Vol. 2

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increase the transmissibility of the virus. The Delta variant, firstly funded in India, has been affecting currently in most of countries around the World, [12].

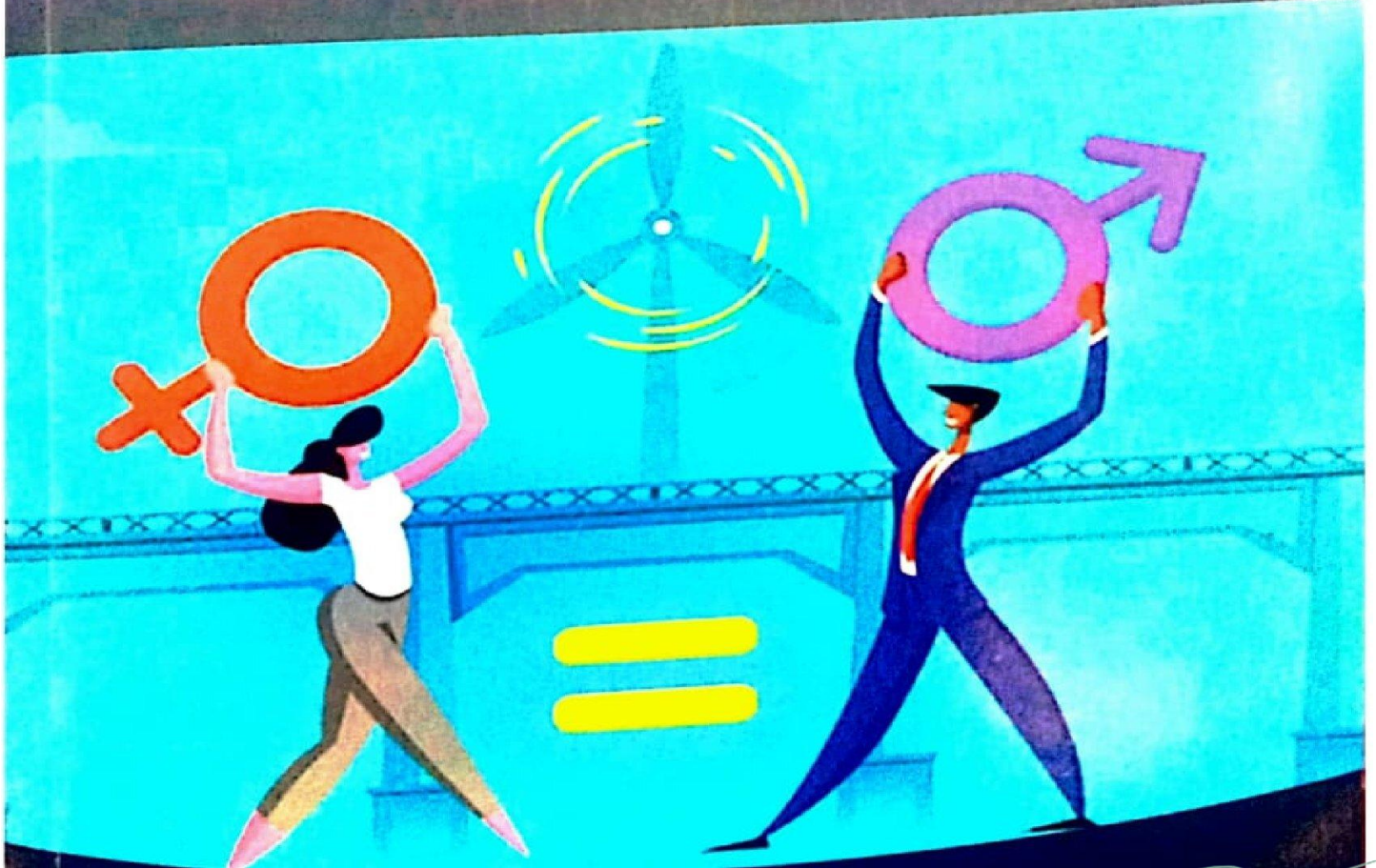
The severity of COVID-19 symptoms can range from very mild to severe. Some people may have only a few symptoms and some people may have no symptoms at all, called

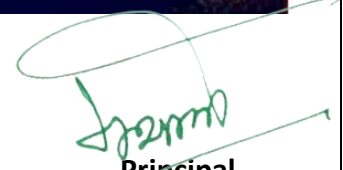

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2021-22
Book Publish – 11


ISBN : 978-93-92568-07-7

GENDER PERSPECTIVES IN EDUCATION




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Name of teacher	Title of the book /chapters published	Title of the chapter	Name of the conference	Year of publication	ISBN/ISSN number of the	Name of the publisher	Link
Dr. Padma Bohre			A pathway to sustainable development of the	2018		IJREAM	
Dr. Padma Bohre	Corona Virus in India: Implications, Impact and Immediate Action	Covid - 19 Lockdown and physical states of Adolescence		2020	978-81-94-6666-5-3	Eureka Publications	https://www.amazon.in/Coronavirus-India-Implications-Immediate-Actions/dp/8194666651
Dr. Padma Bohre	National Education Policy 2020: Reason for India's future education	Ascendency of Digital and online learning in students		2020	978-81-947826-1-2	Eureka Publications	https://suniv.ac.in/NAAC/DVV/3.4.6_Book%20&%20Book%20Chapters/217.pdf
Dr. Padma Bohre	Gender Perspective in Education	Sites of Conflicts Social and Emotional		2022		Veetranga Research Foundation	https://shodhsamagam.com/uploads/issues_tbl/Gender%20Perspectives%20in%20Education.pdf

Dr. Padma Bohre	Introduction to Research Methodology in Education	Parametric and non- parametric Statistics		2022	978-93- 92568-15-3	Veetraga Research Foundation	https://shodhsamagam.com/uploads/issues_tbl/Introduction%20to%20Research%20Methodology%20in%20Education.pdf
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Dr. Padma Bohre	Introduction to Research Methodology in Education	Research Report		2022	978-93-92568-15-3	Veetrage Research Foundation	https://shodhsamagam.com/uploads/issues_tbl/Introduction%20to%20Research%20Methodology%20in%20Education.pdf
Dr. Padma Bohre	Nai Talim: An Experiential and skill based learning	Accountability		2022	978-93-92568-28-2	Veetrage Research Foundation	https://shodhsamagam.com/uploads/issues_tbl/Nai%20Talim%20An%20Experiential%20and%20Skill%20Based%20Learninng.pdf
Khushboo Diwan	Introduction to Research Methodology in Education	Correlation Concept, Types and Issues		2022	978-93-92568-15-3	Veetrage Research Foundation	https://shodhsamagam.com/uploads/issues_tbl/Introduction%20to%20Research%20Methodology%20in%20Education.pdf
Khushboo Diwan	Gender Perspective in Education	Gender Bias, stereotype and empowerment		2022		Veetrage Research Foundation	https://shodhsamagam.com/uploads/issues_tbl/Gender%20Perspectives%20in%20Education.pdf

Prachi Anarth	Gender Perspective in Education	Teacher as an agent of change		2022		Veetruga Research Foundation	https://shodhsamagam.com/uploads/issues_tbl/Gender%20Perspectives%20in%20Education.pdf
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Prachi Anarth	Introduction to Research Methodology in Education	Measures of relative position of quartile deviation percentile and percentile rank, standard score and T-		2022	978-93-92568-15-3	Veetrage Research Foundation	https://shodhsamagam.com/uploads/issues_tbl/introduction%20to%20Research%20Methodology%20in%20Education.pdf
Vaishali Nainwani	Technology Acceptance Model and Self - service			2022	978-93-92568-28-2		
Dr. Padma Bohre	Learner and learning process	Group dynamic		2023	978-93-92568-44-2	Veetrage Research Foundation	https://shodhsamagam.com/uploads/issues_tbl/1688085690earner-Learning-Process.pdf
Dr. Nidhi Mishra	Recent Innovative Trends in Interdisciplinary Research Areas Vol.2	Fuzzy logic framework applied to medical diaganosis of covid-19		2023	978-93-5811-696-0	E-book	https://www.google.co.in/books/edition/Recent_Innovative_Trends_in_Interdiscipl/46y4EAAAQBAJ?hl=en&gbpv=1&printsec=frontcover
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